



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31923

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>958 958 --- [] --- 468 398</p>	<p>6.</p> <p>376 376 --- [] --- 676 787</p>
<p>2.</p> <p>309 309 --- [] --- 257 250</p>	<p>7.</p> <p>179 179 --- [] --- 741 823</p>
<p>3.</p> <p>533 533 --- [] --- 514 502</p>	<p>8.</p> <p>534 534 --- [] --- 795 754</p>
<p>4.</p> <p>215 215 --- [] --- 883 993</p>	<p>9.</p> <p>84 84 --- [] --- 631 579</p>
<p>5.</p> <p>858 858 --- [] --- 550 514</p>	<p>10.</p> <p>877 877 --- [] --- 929 914</p>

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