



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31922

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p><math>\frac{932}{630} &gt; \frac{932}{509}</math>            --- [ ] ---</p>	<p><b>6.</b></p> <p><math>\frac{790}{653} &gt; \frac{790}{527}</math>            --- [ ] ---</p>
<p><b>2.</b></p> <p><math>\frac{678}{729} &gt; \frac{678}{623}</math>            --- [ ] ---</p>	<p><b>7.</b></p> <p><math>\frac{182}{809} &gt; \frac{182}{984}</math>            --- [ ] ---</p>
<p><b>3.</b></p> <p><math>\frac{861}{776} &gt; \frac{861}{959}</math>            --- [ ] ---</p>	<p><b>8.</b></p> <p><math>\frac{805}{775} &gt; \frac{805}{821}</math>            --- [ ] ---</p>
<p><b>4.</b></p> <p><math>\frac{668}{625} &gt; \frac{668}{741}</math>            --- [ ] ---</p>	<p><b>9.</b></p> <p><math>\frac{945}{606} &gt; \frac{945}{568}</math>            --- [ ] ---</p>
<p><b>5.</b></p> <p><math>\frac{993}{639} &gt; \frac{993}{599}</math>            --- [ ] ---</p>	<p><b>10.</b></p> <p><math>\frac{800}{897} &gt; \frac{800}{869}</math>            --- [ ] ---</p>

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