



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31921

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>669 669 --- [] --- 409 406</p>	<p>6.</p> <p>634 634 --- [] --- 679 619</p>
<p>2.</p> <p>491 491 --- [] --- 354 338</p>	<p>7.</p> <p>275 275 --- [] --- 923 964</p>
<p>3.</p> <p>55 55 --- [] --- 841 988</p>	<p>8.</p> <p>157 157 --- [] --- 435 456</p>
<p>4.</p> <p>90 90 --- [] --- 421 506</p>	<p>9.</p> <p>227 227 --- [] --- 964 920</p>
<p>5.</p> <p>427 427 --- [] --- 625 777</p>	<p>10.</p> <p>100 100 --- [] --- 621 623</p>

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