



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31918

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>417 / 417 --- [] ---</p> <p>691 / 755</p>	<p>6.</p> <p>256 / 256 --- [] ---</p> <p>465 / 545</p>
<p>2.</p> <p>695 / 695 --- [] ---</p> <p>912 / 846</p>	<p>7.</p> <p>334 / 334 --- [] ---</p> <p>923 / 984</p>
<p>3.</p> <p>73 / 73 --- [] ---</p> <p>989 / 972</p>	<p>8.</p> <p>722 / 722 --- [] ---</p> <p>562 / 679</p>
<p>4.</p> <p>916 / 916 --- [] ---</p> <p>719 / 699</p>	<p>9.</p> <p>286 / 286 --- [] ---</p> <p>381 / 350</p>
<p>5.</p> <p>672 / 672 --- [] ---</p> <p>770 / 632</p>	<p>10.</p> <p>297 / 297 --- [] ---</p> <p>637 / 641</p>

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