



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31917

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>286 / 286 --- [] ---</p> <p>860 / 712</p>	<p>6.</p> <p>357 / 357 --- [] ---</p> <p>462 / 502</p>
<p>2.</p> <p>843 / 843 --- [] ---</p> <p>767 / 958</p>	<p>7.</p> <p>248 / 248 --- [] ---</p> <p>733 / 649</p>
<p>3.</p> <p>793 / 793 --- [] ---</p> <p>743 / 854</p>	<p>8.</p> <p>219 / 219 --- [] ---</p> <p>91 / 111</p>
<p>4.</p> <p>449 / 449 --- [] ---</p> <p>411 / 338</p>	<p>9.</p> <p>914 / 914 --- [] ---</p> <p>733 / 634</p>
<p>5.</p> <p>399 / 399 --- [] ---</p> <p>833 / 971</p>	<p>10.</p> <p>806 / 806 --- [] ---</p> <p>307 / 290</p>

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