



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31916

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>651 651 --- [] --- 919 792</p>	<p>6.</p> <p>666 666 --- [] --- 499 467</p>
<p>2.</p> <p>54 54 --- [] --- 205 223</p>	<p>7.</p> <p>979 979 --- [] --- 782 797</p>
<p>3.</p> <p>930 930 --- [] --- 866 991</p>	<p>8.</p> <p>311 311 --- [] --- 454 522</p>
<p>4.</p> <p>523 523 --- [] --- 682 816</p>	<p>9.</p> <p>785 785 --- [] --- 718 856</p>
<p>5.</p> <p>746 746 --- [] --- 370 356</p>	<p>10.</p> <p>851 851 --- [] --- 474 418</p>

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