



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31915

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ($>$, $<$, $=$):

<p>1.</p> <p>376 376</p> <p>--- [] ---</p> <p>480 478</p>	<p>6.</p> <p>147 147</p> <p>--- [] ---</p> <p>437 378</p>
<p>2.</p> <p>255 255</p> <p>--- [] ---</p> <p>611 503</p>	<p>7.</p> <p>772 772</p> <p>--- [] ---</p> <p>687 733</p>
<p>3.</p> <p>217 217</p> <p>--- [] ---</p> <p>649 602</p>	<p>8.</p> <p>973 973</p> <p>--- [] ---</p> <p>322 274</p>
<p>4.</p> <p>746 746</p> <p>--- [] ---</p> <p>905 863</p>	<p>9.</p> <p>399 399</p> <p>--- [] ---</p> <p>293 361</p>
<p>5.</p> <p>153 153</p> <p>--- [] ---</p> <p>147 139</p>	<p>10.</p> <p>202 202</p> <p>--- [] ---</p> <p>766 889</p>

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