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## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31915

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Compare Two Fractions with Different Denominators - Difficult (>,<,=):

376     376		
	1.	6.
	376 376	147 147
2.       7.         255 255       772 772         []       687 733         3.       8.         2!7 2!7       973 973         []       649 602         4.       9.         746 746       399 399         []       905 863         5.       10.		
2.		
255 255[] 611 503   8. 217 217[] 649 602  3.22 274  4. 746 746[] 905 863  5.  10.		
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255 255[] 611 503   8. 217 217[] 649 602  3.22 274  4. 746 746[] 905 863  5.  10.	2	7
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973 973[] 649 602  4.  746 746[] 905 863  973 973[] 322 274   99. 399 399[] 293 361	611 503	687 733
973 973[] 649 602  4.  746 746[] 905 863  973 973[] 322 274   99. 399 399[] 293 361		
973 973[] 649 602  4.  746 746[] 905 863  973 973[] 322 274   99. 399 399[] 293 361		
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649       602         322       274         4.       9.         746       746         []       []         905       863         293       361         5.       10.		
4.       9.         746 746       399 399         []       []         905 863       293 361         5.       10.		
746       746         []       []         905       863         293       361         5.       10.		
746       746         []       []         905       863         293       361         5.       10.		
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[ ] 905 863 293 361  5. 10.	746 746	399 399
905 863 293 361 5. 10.		
5.     10.		
	903 803	293 301
	5.	10.
153 153    202 202	153 153	202 202
	[ ]	
	147 139	

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