



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31914

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>41 41</p> <p>--- [] ---</p> <p>976 985</p>	<p>6.</p> <p>186 186</p> <p>--- [] ---</p> <p>435 422</p>
<p>2.</p> <p>341 341</p> <p>--- [] ---</p> <p>277 251</p>	<p>7.</p> <p>206 206</p> <p>--- [] ---</p> <p>359 445</p>
<p>3.</p> <p>355 355</p> <p>--- [] ---</p> <p>872 803</p>	<p>8.</p> <p>594 594</p> <p>--- [] ---</p> <p>827 800</p>
<p>4.</p> <p>914 914</p> <p>--- [] ---</p> <p>792 928</p>	<p>9.</p> <p>562 562</p> <p>--- [] ---</p> <p>800 722</p>
<p>5.</p> <p>856 856</p> <p>--- [] ---</p> <p>837 737</p>	<p>10.</p> <p>294 294</p> <p>--- [] ---</p> <p>876 787</p>

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