



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31912

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>74 74</p> <p>--- [] ---</p> <p>678 675</p>	<p>6.</p> <p>446 446</p> <p>--- [] ---</p> <p>904 808</p>
<p>2.</p> <p>656 656</p> <p>--- [] ---</p> <p>801 888</p>	<p>7.</p> <p>681 681</p> <p>--- [] ---</p> <p>561 610</p>
<p>3.</p> <p>546 546</p> <p>--- [] ---</p> <p>460 404</p>	<p>8.</p> <p>675 675</p> <p>--- [] ---</p> <p>371 331</p>
<p>4.</p> <p>342 342</p> <p>--- [] ---</p> <p>843 922</p>	<p>9.</p> <p>493 493</p> <p>--- [] ---</p> <p>785 774</p>
<p>5.</p> <p>979 979</p> <p>--- [] ---</p> <p>402 345</p>	<p>10.</p> <p>971 971</p> <p>--- [] ---</p> <p>783 629</p>

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