Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31911

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Compare Two Fractions with Different Denominators - Difficult (>,<,=):

1.	6.
737 737	658 658
[]	[]
578 521	995 903
2.	7.
309 309	566 566
[]	[]
765 785	859 935
3.	8.
382 382	721 721
[]	[]
510 587	262 236
4.	9.
358 358	659 659
[]	[]
739 789	515 555
739 709	313 333
5.	10.
392 392	17 17
[]	[]
654 612	279 316

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