



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31910

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> <p>958 958 --- [ ] --- 670 648</p>	<p><b>6.</b></p> <p>473 473 --- [ ] --- 873 946</p>
<p><b>2.</b></p> <p>434 434 --- [ ] --- 956 960</p>	<p><b>7.</b></p> <p>128 128 --- [ ] --- 697 737</p>
<p><b>3.</b></p> <p>823 823 --- [ ] --- 790 917</p>	<p><b>8.</b></p> <p>46 46 --- [ ] --- 832 759</p>
<p><b>4.</b></p> <p>728 728 --- [ ] --- 287 292</p>	<p><b>9.</b></p> <p>589 589 --- [ ] --- 543 544</p>
<p><b>5.</b></p> <p>797 797 --- [ ] --- 752 609</p>	<p><b>10.</b></p> <p>62 62 --- [ ] --- 784 889</p>

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