



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31909

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>695 / 695 --- [ ] ---</p> <p>680 / 773</p>	<p><b>6.</b></p> <p>238 / 238 --- [ ] ---</p> <p>588 / 635</p>
<p><b>2.</b></p> <p>968 / 968 --- [ ] ---</p> <p>434 / 502</p>	<p><b>7.</b></p> <p>186 / 186 --- [ ] ---</p> <p>90 / 93</p>
<p><b>3.</b></p> <p>923 / 923 --- [ ] ---</p> <p>642 / 515</p>	<p><b>8.</b></p> <p>651 / 651 --- [ ] ---</p> <p>499 / 502</p>
<p><b>4.</b></p> <p>389 / 389 --- [ ] ---</p> <p>549 / 538</p>	<p><b>9.</b></p> <p>102 / 102 --- [ ] ---</p> <p>685 / 591</p>
<p><b>5.</b></p> <p>921 / 921 --- [ ] ---</p> <p>660 / 740</p>	<p><b>10.</b></p> <p>703 / 703 --- [ ] ---</p> <p>264 / 313</p>

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