



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31907

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p><b>1.</b></p> <p>918 918 --- [ ] --- 493 612</p>	<p><b>6.</b></p> <p>881 881 --- [ ] --- 215 233</p>
<p><b>2.</b></p> <p>923 923 --- [ ] --- 775 725</p>	<p><b>7.</b></p> <p>771 771 --- [ ] --- 727 905</p>
<p><b>3.</b></p> <p>501 501 --- [ ] --- 418 345</p>	<p><b>8.</b></p> <p>597 597 --- [ ] --- 759 619</p>
<p><b>4.</b></p> <p>46 46 --- [ ] --- 392 366</p>	<p><b>9.</b></p> <p>466 466 --- [ ] --- 646 635</p>
<p><b>5.</b></p> <p>375 375 --- [ ] --- 910 851</p>	<p><b>10.</b></p> <p>743 743 --- [ ] --- 743 914</p>

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