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## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31905

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Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Compare Two Fractions with Different Denominators - Difficult (>,<,=):

1.	6.
909 909	558 558
[ ]	[ ]
350 370	412 356
2.	7.
562 562	
[]	731 731 [ ]
983 926	744 667
903 920	744 007
2	0
3.	8.
353 353	388 388
[ ]	[ ]
935 901	630 619
4.	9.
7 7	427 427
[ ]	[ ]
697 797	535 537
5.	10.
325 325	717 717
[ ]	[ ]
468 562	612 507
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