



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31904

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>975 975 --- [] ---</p> <p>806 769</p>	<p>6.</p> <p>371 371 --- [] ---</p> <p>821 877</p>
<p>2.</p> <p>474 474 --- [] ---</p> <p>587 634</p>	<p>7.</p> <p>762 762 --- [] ---</p> <p>582 707</p>
<p>3.</p> <p>217 217 --- [] ---</p> <p>428 477</p>	<p>8.</p> <p>675 675 --- [] ---</p> <p>810 766</p>
<p>4.</p> <p>641 641 --- [] ---</p> <p>906 924</p>	<p>9.</p> <p>616 616 --- [] ---</p> <p>427 407</p>
<p>5.</p> <p>22 22 --- [] ---</p> <p>626 558</p>	<p>10.</p> <p>486 486 --- [] ---</p> <p>419 400</p>

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