



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31903

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Difficult (>,<|=):

<p><b>1.</b></p> <p>455 455 --- [ ] ---</p> <p>569 538</p>	<p><b>6.</b></p> <p>139 139 --- [ ] ---</p> <p>868 775</p>
<p><b>2.</b></p> <p>115 115 --- [ ] ---</p> <p>861 710</p>	<p><b>7.</b></p> <p>786 786 --- [ ] ---</p> <p>465 377</p>
<p><b>3.</b></p> <p>913 913 --- [ ] ---</p> <p>362 323</p>	<p><b>8.</b></p> <p>91 91 --- [ ] ---</p> <p>942 805</p>
<p><b>4.</b></p> <p>582 582 --- [ ] ---</p> <p>921 902</p>	<p><b>9.</b></p> <p>738 738 --- [ ] ---</p> <p>383 380</p>
<p><b>5.</b></p> <p>428 428 --- [ ] ---</p> <p>613 624</p>	<p><b>10.</b></p> <p>661 661 --- [ ] ---</p> <p>768 736</p>

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