



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31902

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>994 994 --- [] --- 843 925</p>	<p>6.</p> <p>943 943 --- [] --- 742 860</p>
<p>2.</p> <p>602 602 --- [] --- 991 946</p>	<p>7.</p> <p>283 283 --- [] --- 907 766</p>
<p>3.</p> <p>360 360 --- [] --- 438 393</p>	<p>8.</p> <p>524 524 --- [] --- 843 748</p>
<p>4.</p> <p>330 330 --- [] --- 449 437</p>	<p>9.</p> <p>337 337 --- [] --- 660 547</p>
<p>5.</p> <p>558 558 --- [] --- 539 655</p>	<p>10.</p> <p>584 584 --- [] --- 743 661</p>

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