



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31901

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Difficult (>,<=):

<p>1.</p> <p>902 902</p> <p>--- [] ---</p> <p>664 740</p>	<p>6.</p> <p>465 465</p> <p>--- [] ---</p> <p>868 745</p>
<p>2.</p> <p>25 25</p> <p>--- [] ---</p> <p>754 940</p>	<p>7.</p> <p>896 896</p> <p>--- [] ---</p> <p>54 58</p>
<p>3.</p> <p>198 198</p> <p>--- [] ---</p> <p>733 807</p>	<p>8.</p> <p>834 834</p> <p>--- [] ---</p> <p>958 869</p>
<p>4.</p> <p>208 208</p> <p>--- [] ---</p> <p>741 867</p>	<p>9.</p> <p>359 359</p> <p>--- [] ---</p> <p>997 936</p>
<p>5.</p> <p>352 352</p> <p>--- [] ---</p> <p>667 709</p>	<p>10.</p> <p>870 870</p> <p>--- [] ---</p> <p>502 412</p>

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