



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31591

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Easy (>,<=):

<p><b>1.</b></p> $\frac{8}{15} > \frac{8}{3}$ <p>--- [ ] ---</p>	<p><b>6.</b></p> $\frac{13}{4} > \frac{13}{12}$ <p>--- [ ] ---</p>
<p><b>2.</b></p> $\frac{13}{17} > \frac{13}{4}$ <p>--- [ ] ---</p>	<p><b>7.</b></p> $\frac{11}{2} > \frac{11}{10}$ <p>--- [ ] ---</p>
<p><b>3.</b></p> $\frac{17}{8} > \frac{17}{16}$ <p>--- [ ] ---</p>	<p><b>8.</b></p> $\frac{7}{17} > \frac{7}{5}$ <p>--- [ ] ---</p>
<p><b>4.</b></p> $\frac{2}{17} > \frac{2}{6}$ <p>--- [ ] ---</p>	<p><b>9.</b></p> $\frac{5}{10} > \frac{5}{18}$ <p>--- [ ] ---</p>
<p><b>5.</b></p> $\frac{20}{15} > \frac{20}{14}$ <p>--- [ ] ---</p>	<p><b>10.</b></p> $\frac{6}{11} > \frac{6}{3}$ <p>--- [ ] ---</p>

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