



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31589

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Easy (>,<,<=):

<p>1.</p> <p>13 / 13</p> <p>--- [] ---</p> <p>18 / 13</p>	<p>6.</p> <p>11 / 11</p> <p>--- [] ---</p> <p>6 / 10</p>
<p>2.</p> <p>15 / 15</p> <p>--- [] ---</p> <p>20 / 10</p>	<p>7.</p> <p>20 / 20</p> <p>--- [] ---</p> <p>19 / 19</p>
<p>3.</p> <p>12 / 12</p> <p>--- [] ---</p> <p>2 / 18</p>	<p>8.</p> <p>17 / 17</p> <p>--- [] ---</p> <p>2 / 17</p>
<p>4.</p> <p>17 / 17</p> <p>--- [] ---</p> <p>14 / 10</p>	<p>9.</p> <p>20 / 20</p> <p>--- [] ---</p> <p>5 / 10</p>
<p>5.</p> <p>19 / 19</p> <p>--- [] ---</p> <p>16 / 11</p>	<p>10.</p> <p>10 / 10</p> <p>--- [] ---</p> <p>15 / 8</p>

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