



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31585

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Easy ($>$, $<$, $=$):

| | |
|--|---|
| <p>1.</p> $\frac{7}{9} \quad \frac{7}{11}$ <p>--- [] ---</p> | <p>6.</p> $\frac{19}{5} \quad \frac{19}{7}$ <p>--- [] ---</p> |
| <p>2.</p> $\frac{5}{2} \quad \frac{5}{20}$ <p>--- [] ---</p> | <p>7.</p> $\frac{8}{7} \quad \frac{8}{5}$ <p>--- [] ---</p> |
| <p>3.</p> $\frac{18}{5} \quad \frac{18}{15}$ <p>--- [] ---</p> | <p>8.</p> $\frac{8}{11} \quad \frac{8}{8}$ <p>--- [] ---</p> |
| <p>4.</p> $\frac{6}{18} \quad \frac{6}{7}$ <p>--- [] ---</p> | <p>9.</p> $\frac{14}{4} \quad \frac{14}{2}$ <p>--- [] ---</p> |
| <p>5.</p> $\frac{19}{2} \quad \frac{19}{14}$ <p>--- [] ---</p> | <p>10.</p> $\frac{10}{5} \quad \frac{10}{18}$ <p>--- [] ---</p> |

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