



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31562

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Easy (>,<,<=):

<p><b>1.</b></p> $\frac{12}{12} \quad \frac{12}{17}$ <p>--- [ ] ---</p>	<p><b>6.</b></p> $\frac{20}{16} \quad \frac{20}{16}$ <p>--- [ ] ---</p>
<p><b>2.</b></p> $\frac{3}{5} \quad \frac{3}{10}$ <p>--- [ ] ---</p>	<p><b>7.</b></p> $\frac{14}{12} \quad \frac{14}{7}$ <p>--- [ ] ---</p>
<p><b>3.</b></p> $\frac{4}{15} \quad \frac{4}{3}$ <p>--- [ ] ---</p>	<p><b>8.</b></p> $\frac{17}{6} \quad \frac{17}{16}$ <p>--- [ ] ---</p>
<p><b>4.</b></p> $\frac{3}{2} \quad \frac{3}{6}$ <p>--- [ ] ---</p>	<p><b>9.</b></p> $\frac{10}{7} \quad \frac{10}{20}$ <p>--- [ ] ---</p>
<p><b>5.</b></p> $\frac{11}{7} \quad \frac{11}{12}$ <p>--- [ ] ---</p>	<p><b>10.</b></p> $\frac{13}{2} \quad \frac{13}{18}$ <p>--- [ ] ---</p>

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