



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31552

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Easy ( $>$ ,  $<$ ,  $=$ ):

<p><b>1.</b></p> $\frac{6}{19} \quad \frac{6}{10}$ <p>--- [ ] ---</p>	<p><b>6.</b></p> $\frac{2}{16} \quad \frac{2}{5}$ <p>--- [ ] ---</p>
<p><b>2.</b></p> $\frac{14}{17} \quad \frac{14}{14}$ <p>--- [ ] ---</p>	<p><b>7.</b></p> $\frac{13}{15} \quad \frac{13}{20}$ <p>--- [ ] ---</p>
<p><b>3.</b></p> $\frac{3}{6} \quad \frac{3}{12}$ <p>--- [ ] ---</p>	<p><b>8.</b></p> $\frac{11}{19} \quad \frac{11}{11}$ <p>--- [ ] ---</p>
<p><b>4.</b></p> $\frac{7}{14} \quad \frac{7}{10}$ <p>--- [ ] ---</p>	<p><b>9.</b></p> $\frac{8}{15} \quad \frac{8}{8}$ <p>--- [ ] ---</p>
<p><b>5.</b></p> $\frac{2}{12} \quad \frac{2}{16}$ <p>--- [ ] ---</p>	<p><b>10.</b></p> $\frac{10}{10} \quad \frac{10}{12}$ <p>--- [ ] ---</p>

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