



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31540

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Easy (>,<,<=):

<p>1.</p> $\frac{9}{6} \quad \frac{9}{14}$ <p>--- [] ---</p>	<p>6.</p> $\frac{5}{17} \quad \frac{5}{20}$ <p>--- [] ---</p>
<p>2.</p> $\frac{18}{18} \quad \frac{18}{11}$ <p>--- [] ---</p>	<p>7.</p> $\frac{19}{16} \quad \frac{19}{8}$ <p>--- [] ---</p>
<p>3.</p> $\frac{9}{16} \quad \frac{9}{12}$ <p>--- [] ---</p>	<p>8.</p> $\frac{9}{18} \quad \frac{9}{3}$ <p>--- [] ---</p>
<p>4.</p> $\frac{16}{5} \quad \frac{16}{2}$ <p>--- [] ---</p>	<p>9.</p> $\frac{17}{3} \quad \frac{17}{17}$ <p>--- [] ---</p>
<p>5.</p> $\frac{8}{4} \quad \frac{8}{10}$ <p>--- [] ---</p>	<p>10.</p> $\frac{10}{9} \quad \frac{10}{19}$ <p>--- [] ---</p>

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