

CCSS.Math.Content.4.NF.A.2 - Worksheet #31533

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

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Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Easy (>,<,=):

| 1.         | 6.    |
|------------|-------|
| 6 6        | 1 1   |
| []         | []    |
| 16 5       | 5 10  |
|            | 5 10  |
|            |       |
|            |       |
|            |       |
| 2.         | 7.    |
| 10 10      | 18 18 |
| []         | []    |
| 7 17       | 5 17  |
| / 1/       | 5 17  |
|            |       |
|            |       |
|            |       |
| 3.         | 8.    |
| 2 2        | 8 8   |
| [ ]        | []    |
| 18 13      | 13 12 |
|            |       |
|            |       |
|            |       |
|            |       |
| 4.         | 9.    |
| 20 20      | 18 18 |
| []         | []    |
| 17 11      | 14 8  |
|            |       |
|            |       |
|            |       |
| 5.         | 10.   |
|            |       |
| 4 4        | 8 8   |
| []<br>7 17 | []    |
|            | 8 9   |
|            |       |
|            |       |
|            |       |

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