



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31525

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Compare Two Fractions with Different Denominators - Easy (>,<,<=):

<p><b>1.</b></p> $\frac{15}{5} \quad \frac{15}{17}$ <p>--- [ ] ---</p>	<p><b>6.</b></p> $\frac{18}{19} \quad \frac{18}{7}$ <p>--- [ ] ---</p>
<p><b>2.</b></p> $\frac{16}{3} \quad \frac{16}{7}$ <p>--- [ ] ---</p>	<p><b>7.</b></p> $\frac{14}{12} \quad \frac{14}{4}$ <p>--- [ ] ---</p>
<p><b>3.</b></p> $\frac{15}{3} \quad \frac{15}{11}$ <p>--- [ ] ---</p>	<p><b>8.</b></p> $\frac{2}{13} \quad \frac{2}{6}$ <p>--- [ ] ---</p>
<p><b>4.</b></p> $\frac{1}{18} \quad \frac{1}{5}$ <p>--- [ ] ---</p>	<p><b>9.</b></p> $\frac{2}{4} \quad \frac{2}{19}$ <p>--- [ ] ---</p>
<p><b>5.</b></p> $\frac{12}{4} \quad \frac{12}{19}$ <p>--- [ ] ---</p>	<p><b>10.</b></p> $\frac{18}{16} \quad \frac{18}{17}$ <p>--- [ ] ---</p>

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