

CCSS.Math.Content.4.NF.A.2 - Worksheet #31514

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Easy (>,<,=):

1.	6.
20 20	3 3
[]	[]
9 7	2 9
2.	7.
11 11	9 9
[]	[]
2 15	12 15
3.	8.
3 3	3 3
[]	[]
14 19	17 20
4.	9.
5 5	2 2
[]	[]
7 15	19 20
5.	10.
3 3	10 10
[]	[]
16 16	8 19

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