



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31513

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Compare Two Fractions with Different Denominators - Easy ($>$, $<$, $=$):

| | |
|---|--|
| <p>1.</p> $\frac{9}{3} \quad \frac{9}{12}$ <p>--- [] ---</p> | <p>6.</p> $\frac{6}{14} \quad \frac{6}{8}$ <p>--- [] ---</p> |
| <p>2.</p> $\frac{14}{10} \quad \frac{14}{13}$ <p>--- [] ---</p> | <p>7.</p> $\frac{12}{7} \quad \frac{12}{15}$ <p>--- [] ---</p> |
| <p>3.</p> $\frac{13}{5} \quad \frac{13}{3}$ <p>--- [] ---</p> | <p>8.</p> $\frac{6}{7} \quad \frac{6}{19}$ <p>--- [] ---</p> |
| <p>4.</p> $\frac{13}{16} \quad \frac{13}{18}$ <p>--- [] ---</p> | <p>9.</p> $\frac{2}{20} \quad \frac{2}{9}$ <p>--- [] ---</p> |
| <p>5.</p> $\frac{10}{2} \quad \frac{10}{20}$ <p>--- [] ---</p> | <p>10.</p> $\frac{9}{20} \quad \frac{9}{6}$ <p>--- [] ---</p> |

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