



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31500

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{5}{18}$ $\frac{10}{8}$:	6. $\frac{10}{19}$ $\frac{19}{6}$:
2. $\frac{12}{2}$ $\frac{4}{20}$:	7. $\frac{14}{17}$ $\frac{17}{19}$:
3. $\frac{10}{15}$ $\frac{18}{19}$:	8. $\frac{6}{6}$ $\frac{14}{18}$:
4. $\frac{18}{9}$ $\frac{14}{18}$:	9. $\frac{17}{17}$ $\frac{6}{7}$:
5. $\frac{16}{18}$ $\frac{10}{20}$:	10. $\frac{4}{5}$ $\frac{11}{3}$:

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