Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Standard: CCSS.Math.Content.4.NF.A.2

Order two fractions (Easy) from largest to smallest:

1. 2/20 4/2:	6. 9/18 7/15:
2. 14/3 15/20:	7. 9/20 20/11:
3. 8/20 5/8:	8. 5/3 1/19:
4. 1/2 8/10:	9. 16/19 3/4:
5. 2/8 3/15:	10. 8/10 18/9:

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