

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

| 1. 15/8 13/10: | 6. 19/9 16/14: |
|----------------|----------------|
| 2. 11/4 1/20: | 7. 15/18 9/4: |
| 3. 2/10 10/3: | 8. 13/20 6/4: |
| 4. 20/16 11/2: | 9. 7/4 3/6: |
| 5. 7/5 13/20: | 10. 2/3 1/12: |

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