

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 18/16 1/18:	6. 17/10 9/16:
2. 16/7 20/9:	7.9/6 2/8:
3. 9/20 10/12:	8. 1/15 2/5:
4. 20/15 9/11:	9. 13/16 14/8:
5. 1/6 7/13:	10. 14/16 2/4:

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