



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31493

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{5}{16}$ $\frac{19}{18}$:	6. $\frac{13}{3}$ $\frac{10}{4}$:
2. $\frac{5}{18}$ $\frac{19}{10}$:	7. $\frac{10}{18}$ $\frac{12}{16}$:
3. $\frac{18}{6}$ $\frac{12}{8}$:	8. $\frac{10}{13}$ $\frac{13}{16}$:
4. $\frac{20}{18}$ $\frac{13}{13}$:	9. $\frac{11}{5}$ $\frac{10}{17}$:
5. $\frac{4}{6}$ $\frac{9}{11}$:	10. $\frac{19}{14}$ $\frac{1}{11}$:

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