

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 13/10 14/7:	6. 8/2 11/12:
2. 18/9 8/17:	7. 17/20 7/10:
3.9/5 5/7:	8. 1/16 10/19:
4. 6/13 8/7:	9. 17/15 3/6:
5. 9/19 16/17:	10. 7/11 18/13:

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