



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31485

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. $\frac{11}{6}$ $\frac{13}{2}$ :	6. $\frac{8}{10}$ $\frac{9}{19}$ :
2. $\frac{7}{19}$ $\frac{1}{9}$ :	7. $\frac{2}{19}$ $\frac{13}{9}$ :
3. $\frac{3}{4}$ $\frac{17}{5}$ :	8. $\frac{14}{16}$ $\frac{17}{10}$ :
4. $\frac{9}{18}$ $\frac{4}{10}$ :	9. $\frac{18}{4}$ $\frac{1}{12}$ :
5. $\frac{2}{12}$ $\frac{17}{2}$ :	10. $\frac{15}{8}$ $\frac{14}{4}$ :

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