

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 20/20 4/9:	6. 6/16 10/20:
2. 3/17 4/19:	7.9/20 6/9:
3. 2/6 8/20:	8. 20/13 10/16:
4. 13/13 3/10:	9. 4/12 13/6:
5. 9/11 2/4:	10. 20/5 16/2:

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