

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 1/7 9/19:	6. 16/12 18/7:
2. 8/16 19/19:	7. 15/5 18/18:
3. 19/11 3/8:	8. 14/11 2/15:
4. 19/17 17/16:	9. 10/14 16/18:
5. 9/5 20/10:	10. 7/8 3/6:

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