

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 2/8 14/4:	6. 9/10 20/7:
2. 3/15 6/13:	7. 18/4 13/9:
3. 2/6 3/19:	8. 1/15 17/3:
4. 18/14 20/17:	9. 10/5 1/13:
5. 5/9 11/5:	10. 6/5 19/8:

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