



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31477

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{20}{6}$ $\frac{10}{14}$:	6. $\frac{8}{11}$ $\frac{16}{6}$:
2. $\frac{10}{14}$ $\frac{1}{20}$:	7. $\frac{16}{10}$ $\frac{6}{16}$:
3. $\frac{4}{9}$ $\frac{5}{11}$:	8. $\frac{16}{9}$ $\frac{14}{6}$:
4. $\frac{2}{3}$ $\frac{3}{4}$:	9. $\frac{15}{5}$ $\frac{2}{19}$:
5. $\frac{11}{14}$ $\frac{2}{5}$:	10. $\frac{6}{9}$ $\frac{13}{5}$:

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