

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. 13/7 15/20:	6. 13/13 15/4:
2. 16/7 18/13:	7. 16/7 15/15:
3. 4/2 15/6:	8. 1/5 8/13:
4. 12/10 10/5:	9. 3/13 11/18:
5. 8/3 4/15: Printable #: 31474-CCSS.Math.Content.4.NF.A.2	10. 18/3 8/11:

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