

Name:

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

| 1. 13/7 15/20: | 6. 13/13 15/4: |
|---|----------------|
| 2. 16/7 18/13: | 7. 16/7 15/15: |
| 3. 4/2 15/6: | 8. 1/5 8/13: |
| 4. 12/10 10/5: | 9. 3/13 11/18: |
| 5. 8/3 4/15: Printable #: 31474-CCSS.Math.Content.4.NF.A.2 | 10. 18/3 8/11: |

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