

## Name:

## Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. 1/20 15/9:	6. 16/13 12/17:
2.9/8 19/12:	7. 12/14 6/6:
3. 14/5 19/18:	8. 7/10 1/15:
4. 18/16 15/2:	9. 19/7 17/13:
5. 9/9 1/14:	10.9/13 16/11:

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