CCSS,Math.Content.4.NF.A.2 - Worksheet #31470

	Standard: CCSS.Math.Content.4.NF.A.2		
	., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. ecord the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual		
Order two fractions (Easy) from larg	gest to smallest:		
1. 12/17 20/10:	6. 14/19 13/6:		
2. 8/14 1/4:	7. 13/14 16/6:		
3. 13/13 7/20:	8. 8/4 2/15:		

4. 1/8 18/16:	4. 1/	8	18/	16	:
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Name:

5. 15/5 10/12:

10. 3/14 10/2:

9. 2/18 17/15:

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