COSS.Math.Content.4.NF.A.2 - Worksheet #31466	
Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 12/10 13/13:	6. 19/10 17/12:
2. 11/2 19/9:	7. 7/16 6/7:
3. 7/15 13/3:	8. 16/4 10/9:
4. 6/19 15/3:	9. 3/20 13/14:
5. 5/4 7/20:	10. 11/2 1/18:

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