CCSS.Math.Content.4.NF.A.2 - Worksheet #31465

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. 10/2 12/7:	6. 16/17 17/13:
1. 10/2 12/1.	0. 10/17 17/13.
2. 2/17 7/7:	7. 19/14 8/16:
3. 2/19 17/7:	8. 16/5 13/6:
A 40/45 0/0.	0.7/10.11/11.
4. 18/15 8/9:	9. 7/13 11/11:
5. 2/5 11/7:	10. 3/18 9/2:

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