



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31464

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{5}{6}$ $\frac{9}{9}$:	6. $\frac{5}{2}$ $\frac{16}{14}$:
2. $\frac{6}{10}$ $\frac{11}{17}$:	7. $\frac{11}{17}$ $\frac{14}{16}$:
3. $\frac{12}{12}$ $\frac{8}{20}$:	8. $\frac{5}{13}$ $\frac{6}{12}$:
4. $\frac{5}{15}$ $\frac{13}{11}$:	9. $\frac{17}{3}$ $\frac{12}{4}$:
5. $\frac{17}{7}$ $\frac{10}{11}$:	10. $\frac{6}{18}$ $\frac{17}{11}$:

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