



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #31460

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) from largest to smallest:

1. $\frac{8}{12}$ $\frac{13}{10}$:	6. $\frac{8}{18}$ $\frac{4}{11}$:
2. $\frac{10}{16}$ $\frac{15}{5}$:	7. $\frac{5}{3}$ $\frac{15}{20}$:
3. $\frac{10}{8}$ $\frac{12}{14}$:	8. $\frac{1}{6}$ $\frac{6}{9}$:
4. $\frac{14}{2}$ $\frac{1}{17}$:	9. $\frac{18}{17}$ $\frac{17}{8}$:
5. $\frac{10}{5}$ $\frac{20}{9}$:	10. $\frac{11}{12}$ $\frac{12}{20}$:

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