CCSS.Math.Content.4.NF.A.2 - Worksheet #31459

Name:	Standard: CCSS.Math.Content.4.NF.A.2
Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Order two fractions (Easy) from largest to smallest:	
1. 9/10 7/6:	6. 5/15 2/8:
2. 9/9 16/13:	7. 3/10 19/12:
3. 11/9 2/7:	8. 5/17 19/14:
4. 2/4 18/7:	9. 3/18 1/13:
5. 15/17 16/4:	10. 16/5 6/7:

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