## Common Core Mathematics Practice for Grade 4

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.
Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Standard: CCSS.Math.Content.4.NF.A.2

## Order two fractions (Easy) from largest to smallest:

1. 6/18 12/15:	6. 4/14 16/17:
2. 3/17 14/14:	7. 16/10 20/18:
3. 19/3 8/9:	8. 5/13 18/12:
4. 16/16 3/20:	9. 9/6 10/12:
5. 4/5 16/12:	10. 3/5 2/3:

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