Standard: CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.4.NF.A.2 - Worksheet #31457

Name:

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.  Order two fractions (Easy) from largest to smallest:	
Order two fractions (Lasy) from largest to smallest.	
1. 7/12 16/15:	6. 11/12 6/10:
2. 2/16 14/17:	7. 5/10 13/12:
3. 20/19 2/17:	8. 9/6 20/11:

9. 13/7 1/13:

10. 2/10 5/16:

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4. 14/4 2/3:

5. 9/17 12/4:

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