CCSS.Math.Content.4.NF.A.2 - Worksheet #31455

Name:	Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2.

Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) from largest to smallest:

1. 5/9 17/12:	6. 14/20 15/13:
2. 11/9 18/2:	7. 8/5 7/12:
3. 19/6 13/13:	8. 9/3 18/13:
4. 13/4 9/9:	9. 10/6 15/5:
5. 9/9 8/2:	10. 8/6 11/20:

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